

National NACD/NRCS Earth Team Award



| Contact Person | Person Phone No. (Include area code) | | |
|--|--------------------------------------|-----|-----|
| District Nominated | | | |
| Address | Phone No. (Include area code) | | |
| The evaluation period was from October 1 to September 30. | | | |
| Volunteer Service Planning | | Yes | No |
| Office has completed a needs assessment and written job description for volunteers before recruitment efforts begin. | | 163 | 110 |
| 2. Are volunteer management activities identified in Plan of Operations? | | | |
| 3. The following groups are involved in planning/directing the Earth Team: | | | |
| NRCS staff Soil Conservation District Board FSA County Office Extension Service Volunteer Centers, Action, etc. Community Leaders (business, civic groups, churches, etc.) Others | | | |
| Volunteer Recruitment | | | |
| Volunteers are recruited from: | | | |
| High Schools Colleges and/or Universities One-On-One Contacts Newspaper and poster ads Civic Organizations Environmental Organizations Rehibilitation Centers Senior Citizen Centers Libraries One-On-One Contacts Newspaper and poster ads Nacional or TV ads NRCS retirees Judicial system community service program Other | ms | | |
| 2. Volunteer activities include: | | | |
| Computer Assistance (data entry, programming, etc.) Conservation Planning Conservation Practice Implementation (layout, survey, design, checkout) Water Quality Projects Public Information Activition Conservation Education Clerical Other Other | | | _ |

Reverse (NRCS-PER-23)

| Volunteer Recognition | Yes | No |
|---|-----|----|
| Are volunteers given awards that match their level of performance? | | |
| 2. Are employees that do a good job in supervising volunteers recognized? | | |
| 3. Do you have an annual volunteer awards ceremony? | | |
| 4. Is the mass media informed when volunteers are recognized? | | |

Prepare a written narrative, not to exceed this page and one other single-spaced page that answers the following:

- A. Describe (specifically) the accomplishments and results of your Earth Team.
- B. Identify how the specific talents and skills of volunteer resources assisted the District and met local needs.
- C. How does the district support the Earth Team?

Space for written narrative, attach separate sheet if necessary.

NACD/NRCS EARTH TEAM



| Volunteers: | | | | |
|---------------------------------------|----------|--|--|--|
| Name | Position | | | |
| 1. | | | | |
| 2. | | | | |
| 3. | | | | |
| 4. | | | | |
| 5. | | | | |
| 6. | | | | |
| 7. | | | | |
| 8. | | | | |
| 9. | | | | |
| 10. | | | | |
| (Attach separate sheet if necessary.) | | | | |
| | | | | |
| District Officials: | Position | | | |
| Name | Position | | | |
| 1. | | | | |
| 2. | | | | |
| 3. | | | | |
| 4. | | | | |
| 5. | | | | |
| 6. | | | | |
| 7. | | | | |
| 8. | | | | |
| (Attach separate sheet if necessary.) | | | | |
| Professional Staff: | | | | |
| Name | Position | | | |
| 1. | | | | |
| 2. | | | | |
| 3. | | | | |
| 4. | | | | |
| 5. | | | | |
| 6. | | | | |

(Attach separate sheet if necessary.)